# Welcome to the webinar,
Blackboard Ally and Microsoft Accessibility
We will begin the session shortly.

Audio has been disabled. Enter your questions in the Chat panel.

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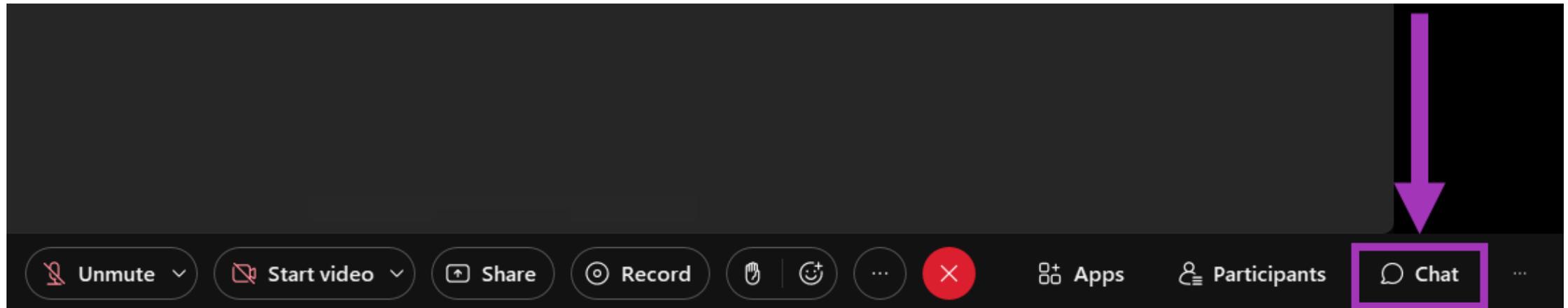
Sound Check in Progress

- If you are having issues with sound, select the Unmute drop-down arrow.

- Choose a different speaker output or select Settings to modify the audio settings.

Blackboard Ally and Microsoft Accessibility

Erica Roberson, GVTC

Session Reminders

- Audio is muted. If you have questions, type them in the Chat panel and someone from our GVTC team will respond to you.

- Q&A period at the end of the session.

- If you would like to use the microphone to ask a question, raise your hand and we will unmute you.

- The session is being recorded. When the recording becomes available, it will be published on the GVTC GAAD Information page.

Remember!

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Webinar Overview

- Ally's Instructor Feedback Panel Overview
- Add Alternative Text to Images
- Accessing the Accessibility Checker in Microsoft Office
- Adding Headers and Titles to Word Documents
- Utilizing Proper Color Contrast for Accessibility
- Review the Ally Instructor Course Report

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Blackboard Ally

What is Blackboard ALLY?

- Automatically checks course materials against WCAG 2.1 accessibility standards

- Delivers guidance to instructors to improve accessibility of their course content

- Provides students with accessible alternative formats such as audio and electronic braille

What content does Ally check?

- PDF files
- Word files
- PowerPoint files
- OpenOffice/LibreOffice files
- Uploaded HTML files
- Image files (JPG, JPEG, GIF, PNG, BPM, TIFF)
- YouTubeTM Videos
- WYSIWYG/VTBE content

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Ally Indicators

Low (0-33%)

Medium (34-66%)

High (67-99%)

Perfect (100%)

Content

Introduction to Chemistry

Accessibility score: Low
Click to improve

Atoms + Compounds

Attached Files: Elements Compounds Mixtures.ppt (723 KB)
Elements, Compounds & Mixtures.htm (3.763 KB)
Dalton's Theory of Atoms.docx (2.348 MB)

The postulates of Dalton's atomic theory

Midterm Review

Other readings

Monument University

Attached Files: PresentationZenExcerpts_Optimized.pdf (1.254 MB)
307syllabus_Spring17-1.pdf (235.99 KB)
Brown Et Al - Project Planning - Poor Quality.pdf (1.424 MB)

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Accessibility Score Reminders

- You should see your accessibility score within 15-90 seconds. However, this may take longer if your content is complex, or if you have a lot of course content and it is being assessed all at once.

- Content must be attached in a course to be included in the scoring or in a content editor. This includes content items in the Content Collection.

- Content items not being used in the course should be deleted.

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Instructor Accessibility Report

- Provides a summary and overview of the accessibility in a course.
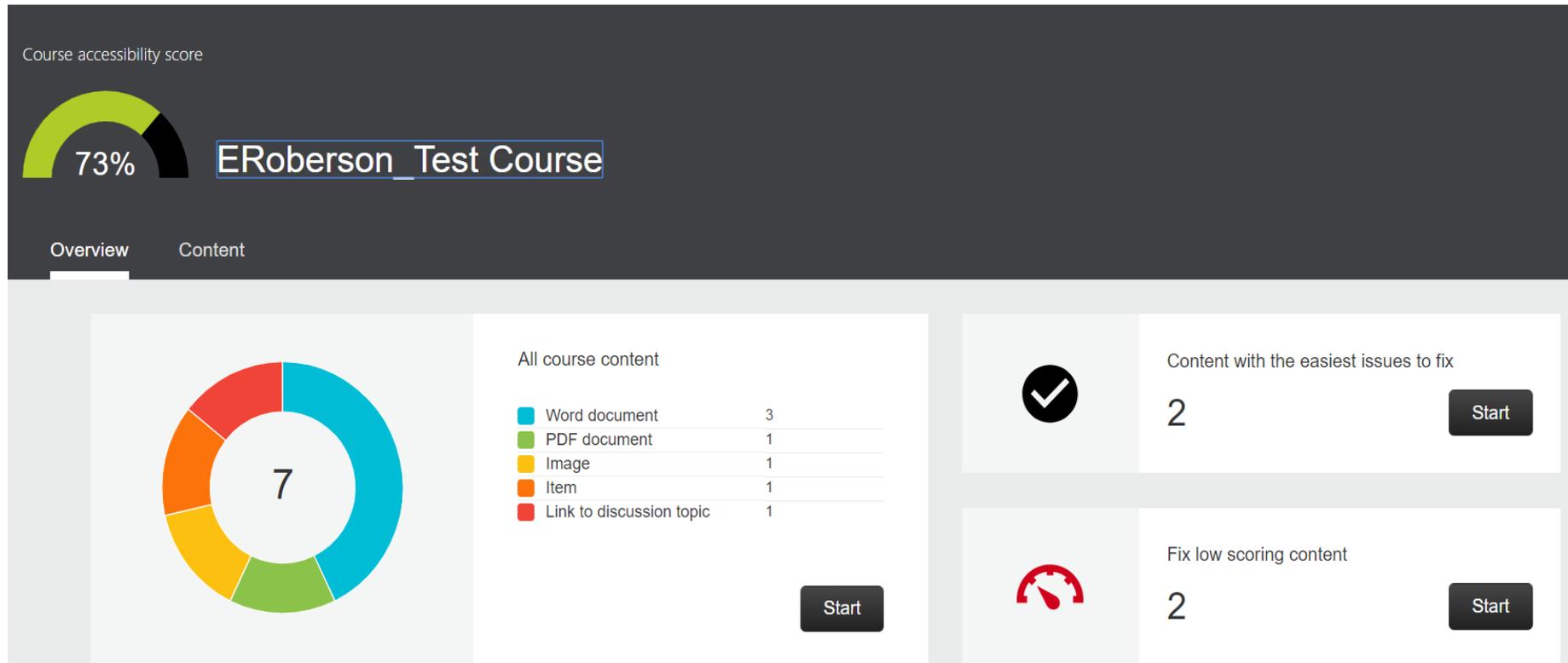
Microsoft Office Accessibility

Accessibility Checker

- Office has an Accessibility Checker tool that helps identify and correct accessibility issues. Issues are grouped into three categories:
  - **Errors**: Can make the document impossible for users with a disability to access.
  - **Warnings**: Can make the document difficult for some users with disabilities to access.
  - **Tips**: Content that is accessible but needs to be manually checked for accuracy. (Unique Slide Titles, Closed-captioning included in audio and video, Table Layout)
- Selecting a specific result also provides information on why to fix the issue as well as steps to fix the issue.

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Colour Contrast Analyser

- Downloads for Windows and MacOS
- Compliance Indicator for WCAG 2.1
- Multiple ways to select colors: manually enter CSS color formats, RGB Slider, or color picker tool
- Supports alpha transparency on foreground colors
- Colour Blindness Simulator

Built in Headings and Styles

- Outlook, Word
- Organize information into small logical chunks with appropriate heading structure.
  - Office's built in headers are already formatted for proper font and size adjustments for each level.
  - Do not create a faux heading by manipulating body text to look visually different or create faux lists by via the tab key and formatted text. These methods provide no indicators for screen readers.
    - Bullets for non-ordered lists.
    - Numbers for ordered lists.
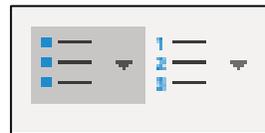
Global Accessibility Awareness Day
May 19, 2022

GAAD Resources

GAAD Day Office Hours – May 19th

May 19th - 10:00 AM - 11:00 AM

May 19th - 1:00 PM - 2:00 PM

[GAAD Information Page](#)
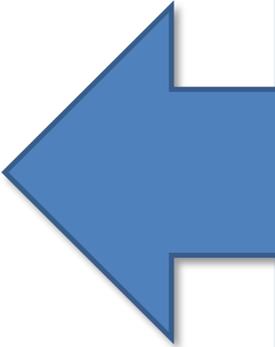
Faculty drop-ins are welcome anytime during office hours.

https://gvtc.tcsg.edu/training/gaad

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Questions?

If you would like to use your microphone to ask a question, please raise your hand and we will enable your microphone.

Erica Roberson
eroberson@tcsg.edu

Once you have been granted access press the unmute button to turn on your microphone – a live microphone will not have a line through the icon.

Unmute

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