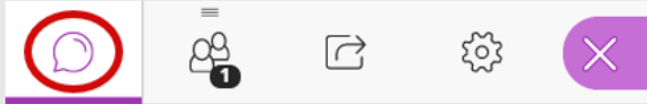# Welcome to the webinar,
## Rubrics and Audio Feedback
### We will begin the session shortly.

**Audio has been disabled. Enter all questions in the Chat panel.**

Open the Collaborate Panel for more settings.

Select the Chat bubble (first icon) to open the Chat panel.

*NOTE: Chrome and Firefox are the recommended browsers for the best Collaborate experience.*

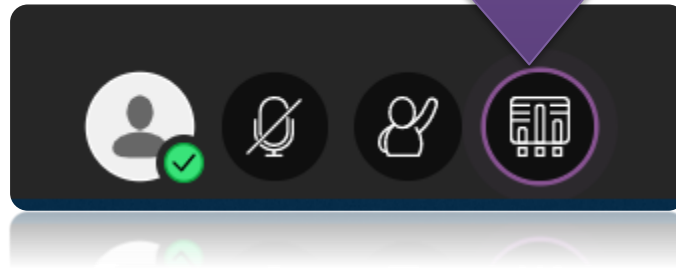**Technical College**
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# Rubrics and Audio Feedback

Sherry Heidkamp, LMS Administrator
April 1, 2020

# Quick Poll

# Rubrics

# What are rubrics?



**Col = Achievement**

**Rows = Criteria**
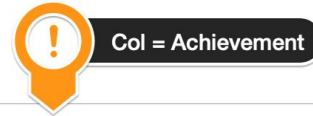
Grid View    List View

|  | Novice | Competent/Proficient | Distinguised |
|---|---|---|---|
| **Purpose and Focus** | Points: 15 (15%)  Limited awareness of audience and/or purpose | Points: 20 (20%)  An attempt to establish and maintain purpose and communicate with the audience | Points: 25 (25%)  Establishes and maintains clear focus; evidence of distinctive voice and/or appropriate tone |
| **Development of Ideas** | Points: 15 (15%)  Minimal idea development, limited and/or unrelated details | Points: 20 (20%)  Unelaborated idea development; unelaborated and/or repetitious details TO depth of idea development supported by elaborated, relevant details | Points: 25 (25%)  Depth and complexity of ideas supported by rich, engaging and/or pertinent details; evidence analysis, reflection and insight |
| **Organization** | Points: 15 (15%)  Random or weak organization | Points: 20 (20%)  Logical organization | Points: 25 (25%)  Careful and/or suitable organization |
| **Scientific Language** | Points: 15 (15%)  Incorrect and/or ineffective language | Points: 20 (20%)  Acceptable, effective language | Points: 25 (25%)  Precise and/or rich language |

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# Rubric Types

- No Points
  - Provide feedback only.

- Points
  - Each level of achievement has a single point value.

- Point Range
  - Each level of achievement has a range of values.

- Percent
  - Each item's possible points determines the percentage.

- Percent Range
  - Each level of achievement has a range of values. When you grade, you select the appropriate percentage level for a particular level of achievement. The system calculates the points earned by multiplying the weight x achievement percentage x item points.

# Rubric Building Tidbits

- Each cell has a 1,000-character limit.

- You can reorder rows and columns.

- After you use a rubric for grading, you can't edit it. You can copy the rubric to create a duplicate rubric you can edit.

- Rubrics are exportable.

# Rubric Associations

- Gradable Content
  - Assignments
  - Essay, Short Answer, and File Response test questions
  - Blogs and journals
  - Wikis
  - Discussion forums and threads
- Non-calculated Grade Center column

# Show Rubric to Students Options

- No
  - Students can't view the rubric.
- Yes (With Rubric Scores)
  - Students can view the rubric when you make the item available, including possible point or percentage values.
- Yes (Without Rubric Scores)
  - Students can view the rubric when you make the item available, but they can't see the possible point or percentage values.
- After Grading
  - Students can view the rubric only after you've finished grading their submissions.

# Student View: Assignment

## Upload Assignment: Planet Paper

**ASSIGNMENT INFORMATION**

Points Possible
**75**

View Rubric

Write a 1500 word essay about a planet of y[...]
and how we have used that knowledge to gr[...]

Please cite all sources and take a position by [...]
understanding of astronomy. Return to the [...]
"planet_last_name.doc"

This assignment is worth 100 points. Check t[...]

You are allowed two attempts for submitting [...]

## Rubric Detail

A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a ru[...]
you. Select **Grid View** or **List View** to change the rubric's layout.

Name: **Essay**

Description: **For use with the Essay assignment. Rates the student's argument.**

**Grid View**    List View

| | Novice | Competent |
|---|---|---|
| **State a position** | **15** (20%) <br> (15 Points) Does not take a stand or provide context. | **20** (26.67%) <br> (20 Points) Makes a stand, but could be powerful. |
| **Support hypothesis** | **15** (20%) <br> (15 Points) Does not give arguments in support of the hypothesis | **20** (26.67%) <br> (20 Points) Fewer than three main arguments and incomplete examples in support of arguments. |

# Student View: Test

**QUESTION 4**

**40 points** | **View Rubric** | **Save Answer**

Discuss the ways in which stars of various masses age and die, starting with low-mass stars which never make it to the Main Sequence, and ending with massive stars which blow themselves to bits in supernova explosions.

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# Rubric Evaluation Report

- Rubric Overall Performance
  - Shows the average total score of all attempts scored with the rubric.
- Rubric Analysis
  - Shows average scores, compared against the possible points, for each criterion.
- Frequency Distribution
  - Shows the distribution of scores across each level of achievement.

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# Resources: Rubrics

- Blackboard
  - Video: Create Rubrics
    - https://www.youtube.com/watch?v=VgKIkeo-t3Q&feature=youtu.be
  - Video: Associating Rubrics
    - https://www.youtube.com/watch?v=fiio3IjWTzc&feature=youtu.be
  - Video: Grading Using a Rubric
    - https://www.youtube.com/watch?v=-9QOpo1b9co&feature=youtu.be
  - Help Page
    - https://help.blackboard.com/Learn/Instructor/Grade/Rubrics
- TCSG Step-by-Step Handouts
  - Course Content – Rubrics – Creating
    - https://gvtc.tcsg.edu/Portals/0/Documents/CourseContentRubricsCreating.pdf?ver=oB8PS7ykjDxIK-jkeMHLow%3d%3d
  - Course Content –Rubrics –Copying Rubrics between Courses
    - https://gvtc.tcsg.edu/Portals/0/Documents/CourseContentRubricsCopyingRubricsbetweenCourses.pdf?ver=rQIv6TuIjMOz7WiPwyrGtA%3d%3d

Audio Feedback

(and video)

# Audio and Video Feedback

- Record audio only or audio and video.

- Recordings can be up to 5 minutes in length.

- Pause or re-do recordings.

- Alternative text can be added to make the recording accessible.
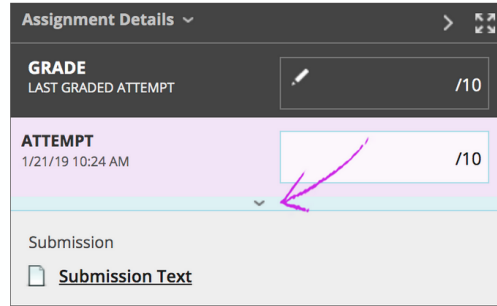
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# Record Audio (and video) Feedback
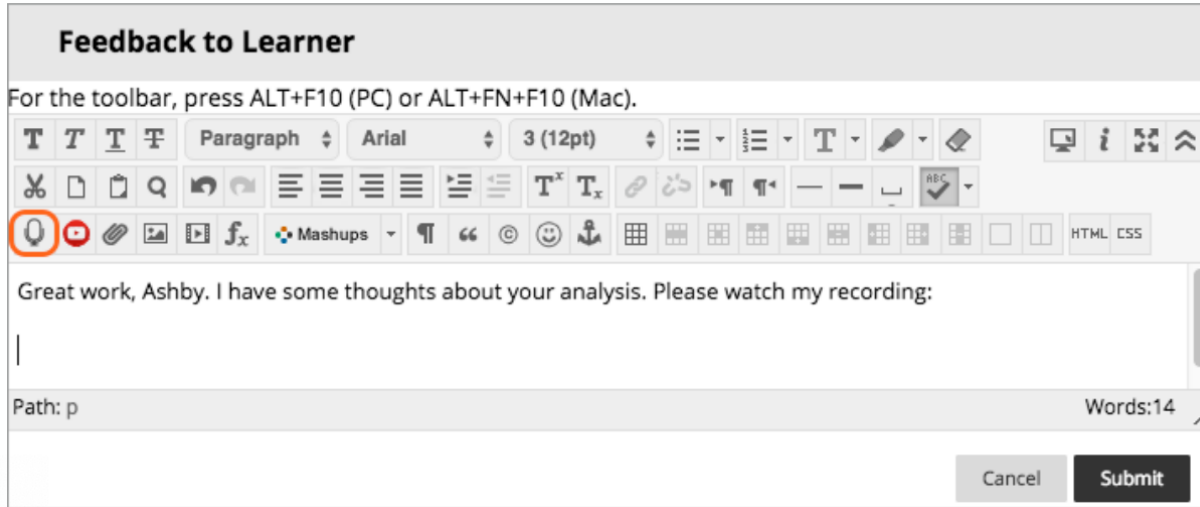
# Accessing

# Student View

- Accessible via item feedback or 'My Grades'.

- Stream to student devices, no download required.

- Works on modern browsers without special plugins.

- Cannot be downloaded and saved by the student.

# Audio / Video Feedback Tidbits

- This feature isn't supported on all browsers.

- For the best experience, use Chrome or Firefox.

- Unique to each student submission

- Cannot download, share, or reuse recordings created in the feedback editor.

# Audio Feedback and Rubrics

- Audio and video feedback isn't supported inside a rubric.

# Resources: Audio Feedback

- Blackboard
  - Help Page: Record Audio and Video Feedback
    - https://help.blackboard.com/Learn/Instructor/Interact/Audio_Video_Recording#feedback

# Questions?

Sherry Heidkamp
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**If you would like to use your microphone to ask a question, please raise your hand and we will turn on your microphone.**

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