Accessibility – Checklist – ADA Compliance in Online Courses

Links	
	Provides wordings for links. Avoids using <i>click here</i> for the links. Uses text descriptions for the links.
Text	
	Uses sans-serif fonts for easy readability. Uses dark font colors on light backgrounds (preferably use black text on a white background). Avoids extremely bright colors as a background color. Uses one font throughout the site. Avoids overuse of all CAPS, bold , or <i>italics</i> . Avoids underlining words, as the screen reader can mistake it for a navigation link.
Image	es s
	Images are clear. Image files are optimized for efficient loading. Use of animated images is limited to only those that contribute to the learning experience – supporting the course content. Avoids animated or blinking images, text, or cursors. These can cause seizures for some users. All images have alt-text with long descriptions attached to them.
Audio	
	Audio quality is clear. Audio file length is adequate to meet the goals of the activity without being too large to restrict users' ability to download the file on computers with lower bandwidth. A written transcript is provided with all audio files. Audio file length is adequate to meet the goals of the activity without adding unnecessary information. Audio player required is compatible with multiple operating systems and requires only a standard, free plug-in.
Video	
	Video quality is clear. Video file length is adequate to meet the goals of the activity without being too large to restrict users' ability to download the file on computers with lower bandwidth. Provides closed-captioning or has accompanying text-based scripts for all videos. Video file lengths are adequate to meet the goals of the activity without adding unnecessary information. Video player required is compatible with multiple operating systems and requires only a standard, free plug-in.

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